

AMENDED IN ASSEMBLY MAY 4, 2005

CALIFORNIA LEGISLATURE—2005–06 REGULAR SESSION

ASSEMBLY BILL

No. 1592

Introduced by Assembly Member Goldberg

February 22, 2005

~~An act to add Sections 44238.5 and 45062 to the Education Code, relating to teachers. An act to add Chapter 6.7 (commencing with Section 52077) to Part 28 of the Education Code, relating to public schools.~~

LEGISLATIVE COUNSEL'S DIGEST

AB 1592, as amended, Goldberg. ~~Teachers: professional development.~~*The Increased Instructional Time for Improving Schools Program.*

~~Existing law requires the Commission on Teacher Credentialing to develop and maintain various programs for the professional development of certificated employees.~~

~~This bill would require that programs of teacher preparation, induction, and professional development include training on specified topics. The bill would require the governing board of each school district to review its compensation policies and revise them as needed to ensure that the continuing professional education for which it grants salary credit is targeted to courses likely to yield specified benefits.~~

Existing law provides for the development of the Academic Performance Index (API), a statewide ranking system to measure school performance. Existing law requires the Superintendent of Public Instruction, with the approval of the State Board of Education, to rank all public schools in decile categories by grade level of instruction provided, based on the API results of their pupils.

Existing law, the Standardized Testing and Reporting (STAR) Program, requires each school district, charter school, and county office of education to administer to each of its pupils in grades 2 to 11, inclusive, a standards-based achievement test.

This bill would require a school district that has jurisdiction over a school that is ranked in any of deciles 1 to 3, inclusive, on the Academic Performance Index (API) and that maintains any kindergarten or any of grades 1 to 12, inclusive, to require, commencing with the school year following receipt of that rating, except as specified, an additional 40 days of instructional time for that school, over and above the 180 days of instructional time required for purposes of apportionment, so long as that school remains in any of deciles 1 to 3, inclusive. The bill would authorize a pupil to elect not to receive the increased instructional time if that pupil has achieved scores of proficiency, in both reading and mathematics, on tests administered pursuant to the STAR Program.

Because this bill would require increased instructional time in specified schools, it would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: yes.

The people of the State of California do enact as follows:

1 SECTION 1. Chapter 6.7 (commencing with Section 52077)
2 is added to Part 28 of the Education Code, to read:

3

4 CHAPTER 6.7. INCREASED INSTRUCTIONAL TIME FOR
5 IMPROVING SCHOOLS PROGRAM

6

7 52077. (a) A school district that has jurisdiction over a
8 school that is ranked in any of deciles 1 to 3, inclusive, on the
9 Academic Performance Index (API), and that maintains any of

1 kindergarten or grades 1 to 12, inclusive, shall require,
2 commencing with the school year following receipt of that
3 ranking, an additional 40 days of instructional time for that
4 school, over and above the 180 days of instructional time
5 required for purposes of apportionment pursuant to Article 8
6 (commencing with Section 46200) of Chapter 2 of Part 26, so
7 long as that school remains in any of deciles 1 to 3.

8 (b) A school whose instructional time has been increased
9 pursuant to subdivision (a) shall develop, in conjunction with the
10 school district, an innovative and creative program, designed by
11 the faculty of that school, in consultation with pupils and parents
12 of pupils of the school, designed to help close the achievement
13 gap of the school. That school may, for the first school year
14 following the receipt of the ranking described in subdivision (a),
15 engage in a planning process to achieve compliance with this
16 subdivision, and may delay implementation of the increased
17 instructional time program until the following school year.

18 (c) The additional 40 days of instructional time shall not be an
19 extension of the regular yearly curriculum.

20 (d) A pupil who achieves a score of “proficient” or better in
21 both reading and mathematics on a test administered pursuant to
22 the Standardized Testing and Reporting Program (Article 4
23 (commencing with Section 60640) of Chapter 5 of Part 33) may,
24 for the year in which those scores are achieved, elect not to
25 receive the additional instructional time required pursuant to this
26 section.

27 52077.1. Notwithstanding any other provision of law, funds
28 allocated to a school district for any of the following programs
29 may be used by the district for purposes of increasing the
30 instructional time pursuant to Section 52077:

31 (a) The pupil retention block grant pursuant to Article 2
32 (commencing with Section 41505) of Chapter 3.2 of Part 24.

33 (b) The targeted instructional improvement block grant
34 pursuant to Article 6 (commencing with Section 41540) of
35 Chapter 3.2 of Part 24.

36 (c) The school and library improvement block grant pursuant
37 to Article 7 (commencing with Section 41570) of Chapter 3.2 of
38 Part 24.

1 *(d) Supplemental instruction funding pursuant to Section*
2 *42239 and supplemental summer school programs pursuant to*
3 *Section 42239.2.*

4 *(e) Economic impact aid pursuant to Article 2 (commencing*
5 *with Section 54020) of Chapter 1 of Part 29.*

6 ~~SECTION 1. The Legislature finds and declares as follows:~~

7 ~~(a) Becoming and remaining a qualified and effective teacher~~
8 ~~is, as with mastery of any profession, a long-term developmental~~
9 ~~process.~~

10 ~~(b) The state should support a school culture in which teachers~~
11 ~~assume leadership roles in school decisionmaking, collaboration~~
12 ~~occurs on a regular basis, professional development is ongoing,~~
13 ~~and new teachers are supported. This type of school environment~~
14 ~~leads to improved instructional practices and pupil learning.~~

15 ~~(c) In order to attract and retain teachers, salaries should be~~
16 ~~attractive for both new and experienced teachers, and salary~~
17 ~~schedules should offer opportunities for increased compensation~~
18 ~~without departure from the classroom.~~

19 ~~SEC. 2. It is the intent of the Legislature to accomplish all of~~
20 ~~the following:~~

21 ~~(a) Establish professional development activities that reward~~
22 ~~exceptional teachers for continuing to render service in a~~
23 ~~classroom.~~

24 ~~(b) Collaborate with school districts, professional associations,~~
25 ~~and postsecondary educational institutions to identify and recruit~~
26 ~~candidates, including, but not limited to, those from~~
27 ~~underrepresented groups and from a broad array of disciplines, to~~
28 ~~educational preparation programs and leadership positions.~~

29 ~~(c) Establish a career ladder for teachers that rewards~~
30 ~~exceptional teachers for staying in the classroom.~~

31 ~~SEC. 3. Section 44238.5 is added to the Education Code, to~~
32 ~~read:~~

33 ~~44238.5. The commission shall require that programs of~~
34 ~~teacher preparation, induction, and professional development~~
35 ~~include training on all of the following:~~

36 ~~(a) Instructing pupils with diverse needs, ethnicities, and~~
37 ~~nationalities.~~

38 ~~(b) Instructing pupils whose primary language is not English.~~

39 ~~(c) Instructing pupils who bring particular challenges to the~~
40 ~~learning process.~~

1 ~~(d) Teaching in urban settings.~~

2 ~~SEC. 4. Section 45062 is added to the Education Code, to~~
3 ~~read:~~

4 ~~45062. The governing board of each school district shall~~
5 ~~review its compensation policies and revise them as needed to~~
6 ~~ensure that the continuing professional education for which it~~
7 ~~grants salary credit is targeted to courses likely to yield a clear~~
8 ~~benefit in terms of the instructional leadership and management~~
9 ~~skills, or academic subject matter knowledge, of its certificated~~
10 ~~employees.~~

11 ~~SEC. 5.~~

12 ~~SEC. 2. If the Commission on State Mandates determines that~~
13 ~~this act contains costs mandated by the state, reimbursement to~~
14 ~~local agencies and school districts for those costs shall be made~~
15 ~~pursuant to Part 7 (commencing with Section 17500) of Division~~
16 ~~4 of Title 2 of the Government Code.~~